

Their Journey, Their Needs, Our Support.













2020 ANNUAL REPORT

45 North Road, Niles OH 44446

330.652.9800

# LETTER FROM THE SUPERINTENDENT

Certainly 2020 was a distressing year for many, and like everyone dealing with the effects of the COVID-19 pandemic, we at the Trumbull County Board of Developmental Disabilities were also required to meet new obstacles on top of recurring challenges. However, we managed to reach several milestones and see so many terrific moments in our year and getting through 2020 with those successes was a reminder of how important our staff and community are to helping us provide impact no matter the hurdles in our way.

Because the community worked together, we were able to create new programs, continue favorite programs, share a few laughs, provide a few meals, and raise more money for our services than ever before. These and more would not have been possible without the spirit and dedication of so many.

Thanks to a record-setting year in obtaining outside funds totaling more than \$45,000, we were able to initiate several great programs:

- The Fairhaven Bulldog Backpack Program is delivering three meals a day on weekends and holidays for approximately 140 students, providing a solid foundation for the continued development of this initiative.
- The Fairhaven School Parent Lending Library provides equipment and materials for families to share with each other.
- Our popular Art with Rick program has been providing free classes to community members and is now fully funded thanks to a \$7,500 grant from the Good Shepherd Foundation of Ohio.

Previous programs were also fully funded all year – a remarkable feat in a time when so many organizations must scale back programming – and so many people had a hand in ensuring we were able to provide uninterrupted services for our community.

We began the year with a few laughs at our hugely successful Laughability event in January, that saw local comedians give over 200 attendees a night of joy. And we ended the year as we have for the last 22 – with our Annual Calendar Contest. Congrats to all of our 13 artists, who have inspired us with their talent, including our cover winner Amanda Brozman. Highlights and more from all of our events can be found on our YouTube channel.



Superintendent

Edwardstark@tcbdd.org



### **MISSION**

The Trumbull County Board of Developmental Disabilities has served residents of Trumbull County with developmental disabilities for over 50 years. We provide services such as employment, education and training to those individuals living with developmental disabilities. Today, we provide services to approximately 1,100 individuals in Trumbull County.



















# COMMUNITY EMPLOYMENT SERVICES

TCBDD Employment Services offers many services and training opportunities for individuals within the community who want to find and retain employment that matches their skills and interests. These services include:

- Skills Assessment
- **Output** Career Exploration
- Resume and Application Assistance
- Interview and JobReadiness Training
- **Customized Job Placements**
- TransportationAssistance
- **⊘** Job Coaching to Help Individuals Succeed
- Ohio Certified Staff to Assist Individuals
- **On-going Monitoring**
- Pre-emptive Transition
  Services







Employment Services works with *approximately 45 local businesses* who have helped create a variety of options for career searching. Many of these opportunities can include "shadow days" for job seekers to observe employees, and one-on-one interviews with employees and employers as a means of finding the right fit for the individuals.

Thanks to the cooperation of our community and the work of our Ohio-certified Staff, TCBDD Employment Services has successfully *found gainful employment for nearly 60 individuals.* 

45 LOCAL BUSINESSES

NEARLY **60**INDIVIDUALS
EMPLOYEED

#### FAIRHAVEN PRESCHOOL

Fairhaven Preschool serves approximately **140** students, **ages 3-5**, with approximately **70** receiving services on IEPs. We provide speech therapy, occupational therapy, physical therapy, hearing impairment services and vision/mobility services as determined necessary by each student's IEP.

We supplement instruction with specialized programming, such as:

- **Swimming**
- **⊘** Adaptive physical education
- Developmentally appropriate playground
- Sensory room

- **Oracle Contract Cont**
- ✓ Jellybean Jamboree (mental health/social emotional)
- *Value of the State of State*

We work to learn how to cope with our emotions, how to share and take turns, how to color and draw, how to climb and run, and many other age-appropriate preschool skills. We also provide field trips, parent-teacher conferences, holiday programming, classroom parties and activities, and a preschool graduation ceremony.

#### **UPDATES TO FAIRHAVEN PRESCHOOL**

Fairhaven School, including the Preschool, have been able to make necessary additions and updates to our buildings including new heating units in all classrooms and offices, updates to the swimming pool, new intercom systems, new employee entrance doors with new temperature KIOSKs, new freezer and equipment for the kitchen, and we are working to finalize Phase Two of the Preschool Playground.

Fairhaven Preschool is also working with the Trumbull County Educational Service Center and county districts to provide summer programming for preschool students. The project is currently in the planning phase to determine the details and scope of the upcoming program.

**VISION** 

"Provide positive experiences that support children and families, encourage growth and development leading to independence, and to help children reach their full potential."

#### **FAIRHAVEN SCHOOL**

Fairhaven School in Niles is a vital program of the local community striving to meet the goal of TCBDD to provide choices, opportunities and resources enabling individuals between the ages of 5 and 21 with developmental disabilities to fully reach their potential. The school provides educational programming to address fundamental and functional skills in accordance with the Ohio Academic Content Standards Extended.

Fairhaven students are encouraged to make significant gains to grow in developmental, academic and personal skills to improve their self-confidence and well-being.

Programming that may be a part of student academic programming includes:



Speech and language therapy



Physical therapy



Occupational therapy



Vision and mobility therapy



**Adapted Physical Education** 



**Swimming** 



Class field trips



Assistive technology



**Nursing services** 



**Transportation** 



Transition services (age 14)

#### **UPDATES TO FAIRHAVEN SCHOOL**

Fairhaven School has been able to make necessary additions and updates to our buildings including new heating units in all classrooms and offices, updates to the swimming pool, new intercom systems, new employee entrance doors with new temperature KIOSKs, and new freezer and equipment for the kitchen. We also updated our washer and dryer for the student work skills program.

We were able to add another CITE (Community Integration & Training for Employment) program to the school, which focuses upon STEM (Science, Technology, Engineering, and Math) technology and career paths. We also purchased a 3-D printer for use in the STEM program on campus.

#### **EARLY INTERVENTION**

#### **MISSION**

Early Intervention (EI) builds upon and provides supports and resources to assist family members and caregivers to enhance children's learning and development through everyday learning opportunities.

#### Key Principles of Early Intervention

- Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
- 2. All families, with the necessary supports and resources, can enhance their children's learning and development.
- The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives.
- 4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs.

- Individualized Family Service Plan (IFSP)
   outcomes must be functional and based on
   children's and families' needs and family identified priorities.
- 6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
- Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.

Workgroup on Principles and Practices in Natural Environments, OSEP TA Community of Practice: Part C Settings. (2008, March). Agreed upon mission and key principles for providing early intervention services in natural environments. Retrieved from http://ectacenter.org/~pdfs/topics/families/Finalmissionandprinciples3\_11\_08.pdf

TCBDD Early Intervention services are provided by qualified personnel through an IFSP to address outcomes. These services might include:

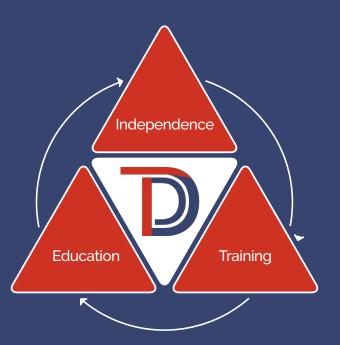
- Assistive Technology
- Audiological/Vision Services
- Family Training/Counseling/Home Visits
- Health/Medical/Nursing Services
- Occupational/Physical/Speech Therapy
  Services

- Psychological Services
- Sign Language
- Social Work
- Special Instruction
- Transportation Services

TCBDD Early Intervention currently services *approximately 130 individuals* with another *40 in the process of eligibility determination.* Once eligibility is determined, an IFSP is written – usually within 45 days of initial referral. Services must begin within 30 days of the IFSP being written and usually start immediately. An individual is considered "enrolled" once the IFSP has been written.

#### **TRANSITIONS**

The Trumbull County Fairhaven Team of certified teachers, classroom assistants and job coaches, works with students, families, teachers and other members of each student's IEP team to develop personalized transition plans. The goal of the program is to provide real life work experience to better prepare individuals for the transition into adulthood.



The TCBDD Community Integrated Training for Employment (CITE) program helps develop skills focusing on independence, training and education as a means to prepare individuals for the transition to adulthood. Individuals will learn employability skills leading to the goal of competitive employment in the community.

Operated by Fairhaven School, the program provides real work experiences for students to help prepare them for competitive employment as they plan for life after school. Fairhaven School also partners with our Community Employment department, Direct Link, allowing students the opportunity to learn job skills from the intervention specialist as well as a job coach. There are currently 4 CITE programs – Berk Industries, Verostko Inc., Fairhaven School, and STEM.

The Transition Specialists, through Community Employment, currently work with approximately 80 students on IEPs in Trumbull County, providing sources and resources to further help develop work skills and better prepare students for their transition into adulthood.

Students also have the opportunity to take part in a Summer Youth Work Experience which include locations with Howland Shepherd of the Valley, Global Fitness, The United States Air Reserve Station, Walgreens, Niles Senior Center, Niles City Administration, Gordon Food Services and the Tony Tomaski Center.

#### THANKS TCBDD EMPLOYER PARTNERS

Verostko Inc., Berk Industries, Shepherd of the Valley Niles and Shepherd of the Valley Howland, and the new STEM program housed in Fairhaven School.

#### **TRANSPORTATION**

The TCBDD Transportation Department takes pride in being the first and last people representing the board that our students see every day. Each staff member and driver must meet all Ohio state requirements. Safety is our top priority, and we work hard to maintain safety while nurturing a fun learning environment for all!



TCBDD currently employs 33 full time staff, including:

- **14 Drivers**
- **2** 14 Aides
- **2** Mechanics
- **⊘** 1 Transportation Coordinator

- 1 Transportation Maintenance/ Operations Supervisor
- **1** Director of Transportation

Buses are inspected by the Ohio State Patrol at least twice a year, and each bus contains two-way radios, Zonar GPS and DVR systems.

Our Transportation Staff prides themselves on being active members of the community. We have created fundraisers to support missions inside and outside of the school, including hat & glove donations to school families and donating over 100 boxes of cereal to the city of Niles during their food drive.

Transportation have also been delivering our Lunch, Backpack Program and Home/ Remote educational packets all year. We do this every Wednesday including when the school was fully remote and deliveries reached approximately 170 recipients. Since school is back in-building, we are at approximately 120 recipients.

For the holidays, Transportation Staff also packs and delivers meals for Thanksgiving, Christmas and Easter.

#### INVESTIGATIVE SERVICES

The Trumbull County Board of Developmental Disabilities reports of alleged, suspected or actual occurrences of an incident where there is reason to believe the health or welfare of an individual may be adversely affected or an individual may be placed at a likely risk of harm.

Upon identification or notification of a major unusual incident (MUI), TCBDD will take all reasonable measures to ensure the health and welfare of at-risk individuals.

Any MUI may be reported to TCBDD Help Network by calling 330.652.1116, ext. 121 during business hours. The Help Network can also be reached 24 hours a day at 330.747.2696 or 211.

Inquiries will be immediately followed up on by an on-call Service and Support Administrator or an on-call Investigative Agent.

## SERVICE AND SUPPORT ADMINISTRATION

The Service and Support Administrator (SSA) works as an individual's case manager, helping with a variety of services including:

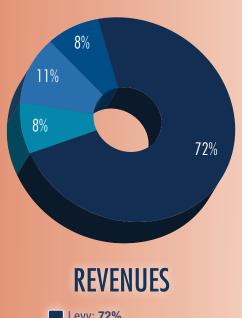
- Assisting with accessing available resources for individuals, their families/guardians and caregivers
- O Developing an Individual Service Plan (ISP)
- **⊘** Monitoring the implementation of the ISP
- ✓ Service coordination to link individuals to appropriate educational, vocational or residential settings
- **24-hour crisis intervention**

Eligibility for services through the Trumbull County Board of Developmental Disabilities is first determined through our intake process. Once an individual is determined eligible, Service and Support Administration (SSA) services can be requested.

We have approximately 40 staff in the SSA department, that includes SSAs, Supervisors, Intake Coordinators, Waiver Coordinators, Behavior Consultants, Quality Assurance and Administrative Staff. Our staff are currently assisting approximately 785 individuals with an anticipated growth of 25-35 individuals per year.

#### **FINANCES**

### **2020 ANNUAL REPORT FINANCIALS**

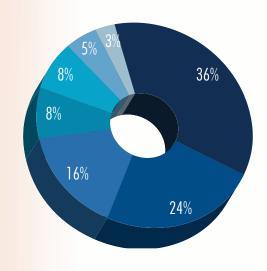


Levy: **72%** 

Federal: 8% State: 11%

Other: 8%

Total: **\$25,915,505** 



#### **EXPENSES**

School Services: 36%

Administration: 8%

Service and Support Admin: 24%

Transportation: 8%

Medicaid Match for Waiver

Community Employment: 5%

Services: 16%

Adult Services: 3%

Total: **\$21,126,260** 

### **PEOPLE SERVED**

Early Intervention: 87

School Age: 105

Preschool: 133

Adults: 884

Serving more than 1209 individuals in 2020

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